

# Quality Talk

## Presentations

Murphy, P. K. (2007, April). (Discussant). *Children's engagement in free-flowing discussions*. Discussion presented at the annual meeting of the American Educational Research Association, Chicago, Illinois.

Murphy, P. K., & Edwards, M. E. (2005, April). What the studies tell us: A meta-analysis of discussion approaches. In M. Nystrand (Chair), *Making sense of group discussions designed to promote high-level comprehension of texts*. Symposium presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

Murphy, P. K., & Edwards, M. N. (2007, April). Exploring potential mechanisms for the solidification of fragile understandings. In P. A. Alexander (Chair), *Fragile understanding: When good ideas go bad*. Symposium presented at the annual meeting of the American Educational Research Association, Chicago, Illinois.

Murphy, P. K., & Edwards, M. N. (2007, August). A meta-analysis of the effects of classroom discussions on students' comprehension of text. In K. Kumpulainen (Chair), *Examining the potential of classroom discussions to promote high-level comprehension of text: Toward an integrative model*. Symposium presented at the twelfth biennial meeting of the European Association for Research on Learning and Instruction, Budapest, Hungary.

Murphy, P. K., Soter, A.O., & Wilkinson, I. A. G. (2004, January). *Group discussions as a mechanism for promoting high-level comprehension of text*. Paper presented at the Reading Comprehension Principal Investigators meeting, Institute of Education Sciences, Washington DC.

Murphy, P. K., Soter, A. O., & Wilkinson, I. A. (2004, July). *Making sense of group discussions: A conceptual framework*. Paper presented at the annual meeting of the American Psychological Association, Honolulu, HI.

- Murphy, P. K., Wilkinson, I. A., & Soter, A. O. (2004, April). *Making sense of group discussions: A conceptual framework*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Murphy, P. K., Wilkinson, I. A. G., & Soter, A. O. (2007, December). Examining the influence of contextual and individual difference variables in discussions about text. In J. M. Kulikowich (Chair), *Enhancing students' text comprehension: Interventions that work*. Symposium presented at the annual meeting of the National Reading Conference, Austin, TX.
- Murphy, P. K., Wilkinson, I. A. G., & Soter, A. O. (2008, December). *Group discussions as a mechanism for promoting high-level comprehension of text*. Paper presented at the Benchmark School, Philadelphia, PA.
- Reninger, K. B, Wilkinson, I. A. G., & Soter, A. O. (2006, April). *Are my students engaging in high-level thinking? Development of a tool for teacher assessment of talk during discussions about text*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Soter, A. O. (2006, April). *Learning in classroom—Discourse and learning: Some Thoughts*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Soter, A. O., Rudge, L., Wilkinson, I.A. G., & Murphy, P. K. (2007, August). Analysis of the discourse of classroom discussions about text. In K. Kumpulainen (Chair), *Examining the potential of classroom discussions to promote high-level comprehension of text: Toward an integrative model*. Symposium presented at the twelfth biennial meeting of the European Association for Research on Learning and Instruction, Budapest, Hungary.
- Soter, A. O., & Shen, V. (2005, February). *Deconstructing the 'aesthetic' in students' responses to literary texts*. Paper presented at the National Council of Teachers of English Assembly for Research Mid-Winter Conference, Columbus, OH.

Soter, A. O., Wilkinson, I. A. G., & Murphy, P. K. (2005, July). *Making sense of group discussions designed to promote literate thinking*. Paper presented at the joint conference of the Australian Association of Teacher Educators and the Australian Literacy Educators Association, Broadbeach, Australia.

Soter, A. O., Wilkinson, I. A. G., & Murphy, P.K. (2007, April). Intertextuality and shared knowledge in dialogically-rich classroom discussions: Where the heck are you? In M. Haneda (Chair), *Learning over time and space: Conceptual and methodological issues in the investigation of classroom discourse*. Symposium presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Soter, A. O., Wilkinson, I. A. G., & Reninger, K. (2005, February). *Who's doing the talking and why does it matter? Small-group discussions about literature to promote students' high-level thinking and comprehension*. Paper presented at the Dublin Literacy Conference, Dublin City Schools, Dublin, OH.

Wilkinson, I. A. G. (2007, August). Developing a conceptual framework for classroom discussions about text. In K. Kumpulainen (Chair), *Examining the potential of classroom discussions to promote high-level comprehension of text: Toward an integrative model*. Symposium presented at the twelfth biennial meeting of the European Association for Research on Learning and Instruction, Budapest, Hungary.

Wilkinson, I. A. G. (2009, February). *Quality Talk about text to promote high-level reading comprehension*. Invited paper to be presented at the Research Conference of the International Reading Association, Phoenix, AZ.

Wilkinson, I. A. G. Murphy, P. K., & Soter, A.O., (2005, June). *Group discussions as a mechanism for promoting high-level comprehension of text*. Paper presented at the Reading Comprehension Principal Investigators meeting, Institute of Education Sciences, Washington DC.

Wilkinson, I. A. G., Murphy, P. K., & Soter, A. O. (2005, August). *Group discussions as learning environments for promoting high-level comprehension of texts*. Paper presented at the eleventh biennial meeting of the European Association for Research on Learning and Instruction, Nicosia, Cyprus.

- Wilkinson, I. A. G., & Reninger, K. B. (2005, April). What the approaches look like: A conceptual framework for discussions. In M. Nystrand (Chair), *Making sense of group discussions designed to promote high-level comprehension of texts*. Symposium presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Wilkinson, I. A. G., Reninger, K. B., & Murphy, P. K. (2005, May). *Engaging students in discussions to promote high-level comprehension of texts*. Invited paper presented at the Research Conference of the International Reading Association, San Antonio, TX.
- Wilkinson, I. A. G., Soter, A. O., & Murphy, P. K. (2004, September). *Making sense of group discussions designed to promote high-level comprehension of texts*. Paper presented at the Open University, Milton Keynes, United Kingdom.
- Wilkinson, I. A. G., Soter, A. O., & Murphy, P. K. (2007, May). *Development of a model of quality talk about text*. Invited paper presented at the Festschrift of Isabel Beck, Learning Research and Development Center, University of Pittsburgh, Pittsburgh, PA.
- Wilkinson, I. A. G., Soter, A. O., & Murphy, P. K. (2007, June). *Quality talk about text: Classroom discussions that promote students' high-level thinking and reading comprehension*. Invited paper presented at the annual conference of the Office of Reading Improvement, Ohio Department of Education, Columbus, OH.
- Wilkinson, I. A. G., Soter, A. O., & Murphy, P. K. (2007, August). Promoting high-level comprehension through quality talk: A quasi-experimental study. In K. Kumpulainen (Chair), *Examining the potential of classroom discussions to promote high-level comprehension of text: Toward an integrative model*. Symposium presented at the twelfth biennial meeting of the European Association for Research on Learning and Instruction, Budapest, Hungary.
- Wilkinson, I. A. G., Soter, A. O., & Murphy, P. K. (2006, July). *'denken talk': A design for discussions to promote high-level comprehension of text*. Invited paper presented at the second annual University of California Summer Institute in Reading, Berkeley, CA.

- Wilkinson, I. A. G., Soter, A. O., Murphy, P. K., & Li, J. (2008, March). *Promoting high-level comprehension of text through quality talk: A quasi-experimental study*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Wilkinson, I. A. G., Reninger, K. B., & Soter, A. O. (2009, December). Understanding and enhancing talk during discussions about text. In S. E. Scott (Chair), *Learning to enact text-based discussions: Improving the quality of talk in classrooms*. Symposium presented at the annual meeting of the National Reading Conference, Albuquerque, NM.
- Tsai, H.-F., & Wilkinson, I. A. G. (2010, May). *Why should discussion affect reading comprehension? An analysis of theoretical frameworks*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Reninger, B., & Wilkinson, I. A. G., (2010, December). *Exploring the role of the teacher in scaffolding striving readers' participation and discourse in discussions about text*. Paper to be presented at the annual meeting of the Literacy Research Association, Fort Worth, TX.